

## ATTENDANCE POLICY

### 1. PURPOSE

- 1.1. The purpose of this policy is to:
- a) ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
  - b) ensure students, staff and parents/carers have a shared understanding of the importance of attending school
  - c) explain to school staff and parents the key practices and procedures the Victorian College of the Arts Secondary School has in place to:
    - i. support, monitor and maintain student attendance
    - ii. record, monitor and follow up student absences.

### 2. SCOPE

- 2.1. This policy applies to all students at The Victorian College of the Arts Secondary School.
- 2.2. This policy should be read in conjunction with the Department of Education's [Schools' Guide to Attendance](#). It does not replace or change the obligations of The Victorian College of the Arts Secondary School, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

### 3. DEFINITION

- 3.1. *Parent* – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

### 4. POLICY

- 4.1. Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).
- 4.2. Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.
- 4.3. Students are expected to attend The Victorian College of the Arts Secondary School during normal school hours every day of each term unless:
- a) there is an approved exemption from school attendance for the student
  - b) the student has a dual enrolment with another school and has only a partial enrolment in the Victorian College of the Arts Secondary School, or
  - c) the student is registered for home schooling and has only a partial enrolment in The Victorian College of the Arts Secondary School for particular activities.

- 4.4. Both schools and parents have an important role to play in supporting students to attend school every day.

#### **OUR SCHOOL'S RESPONSIBILITY**

- 4.5. The Victorian College of the Arts Secondary School believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.
- 4.6. Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

#### **OUR STUDENTS' RESPONSIBILITY**

- 4.7. Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

#### **OUR PARENT'S RESPONSIBILITY**

- 4.8. The Victorian College of the Arts Secondary School parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.
- 4.9. Parents will communicate with the relevant staff at The Victorian College of the Arts Secondary School about any issues affecting their child's attendance and work in partnership with the school to address any concerns.
- 4.10. Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

### **5. SUPPORTING AND PROMOTING ATTENDANCE**

- 5.1. The Victorian College of the Arts Secondary School *Student Wellbeing and Engagement Policy* supports student attendance.

### **6. RECORDING ATTENDANCE**

- 6.1. The Victorian College of the Arts Secondary School must record attendance in every class. This is necessary to:
- a) meet legislative requirements
  - b) discharge The Victorian College of the Arts Secondary School's duty of care for all students
  - c) meet Victorian Curriculum and Assessment Authority requirements for VCE students
- 6.2. Attendance will be recorded by the classroom teacher at the start of each period using Compass.
- 6.3. If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

### **7. RECORDING ABSENCES**

- 7.1. For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.
- 7.2. Parents should notify The Victorian College of the Arts Secondary School of absences by:

- a) contacting reception by telephone or email or by entering the absence on Compass if it is an unplanned absence
  - b) informing the relevant year level coordinator in writing and entering this absence on Compass if it is a planned absence of no more than three days
  - c) informing the Head of Program and Principal in writing if it is a planned absence of more than three days
- 7.3. Parents or guardians of International Students should seek permission from the International Student Coordinator at the Victorian College of the Arts Secondary School and DE International Education Division for any planned absence during the school term and school holidays.
- 7.4. If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, The Victorian College of the Arts Secondary School will notify parents by email. The Victorian College of the Arts Secondary School will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.
- 7.5. If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.
- 7.6. The Victorian College of the Arts Secondary School will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.
- 7.7. If the Victorian College of the Arts Secondary School considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.
- 7.8. If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.
- 7.9. The Principal, in consultation with the relevant Head of Program, has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:
- a) medical and dental appointments, where out-of-hours appointments are not possible or appropriate
  - b) bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
  - c) school refusal, if a plan is in place with the parent to address causes and support the student's return to school
  - d) cultural/religious observance if the parent/carer notifies the school in advance
  - e) family holidays where the parent notifies the school in advance
  - f) participation in auditions interstate or overseas
  - g) participation in competitions interstate or overseas
- 7.10. If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.
- 7.11. Parents will be notified if an absence has not been excused.

## 8. INTERNATIONAL STUDENTS

- 8.1. Visa conditions require international students to attend at least 80 percent of scheduled course contact hours.

## **INTERVENTION STRATEGY FOR INTERNATIONAL STUDENTS**

- 8.2. The intervention strategies for international student attendance are summarised below.

- a) If attendance falls to 90 per cent:

**Action by school:**

- i. Parent / legal custodian or DHA (Department of Home Affairs) approved relative notified
- ii. The student will be interviewed by the school welfare officer.

- b) If attendance falls to 85-90 per cent:

**Action by school:**

- i. Parent / legal custodian or DHA approved relative notified
- ii. The student will be interviewed by the school welfare officer.
- iii. A Student Attendance Agreement may be put in place with agreement from the school, the student, parents/legal custodian and homestay family (if applicable)

- c) If attendance falls to 80-85 per cent:

**Action by school:**

- i. Parent / legal custodian or DHA approved relative notified
- ii. An additional Student Attendance Agreement will be put in place by the school.

- d) If attendance falls below 80 per cent (DHA visa requirements breached):

**Action by school:**

- i. DE IED (International Education Division) is notified
- ii. Parent / legal custodian or DHA approved relative notified
- iii. The student will be issued with a Notice of Intention to Report for Non-Compliance to DHA unless the following all of the following conditions exist:
  - the student can demonstrate compassionate and compelling circumstances
  - the student's attendance rate is at least 70%

## **9. MANAGING NON-ATTENDANCE AND SUPPORTING STUDENT ENGAGEMENT**

- 9.1. Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, The Victorian College of the Arts Secondary School will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- a) establishing an Attendance Student Support Group
- b) implementing a Return to School Plan
- c) implementing a Student Support Plan

- d) implementing a Student Absence Learning Plan for students who will be absent for an extended period
- e) arranging for assistance from relevant student wellbeing staff

**9.2.** We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

## **10. REFERRAL TO SCHOOL ATTENDANCE OFFICER**

**10.1.** If the Victorian College of the Arts Secondary School decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the South-Western Victoria Region for further action.

**10.2.** If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- a) the student has been absent from school on at least five full days in the previous 12 months where:
- b) the parent has not provided a reasonable excuse for these absences; and
- c) measures to improve the student's attendance have been undertaken and have been unsuccessful
- d) the student's whereabouts are unknown and:
- e) the student has been absent for 10 consecutive school days; or no alternative education destination can be found for the student.

### **Communication**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual

### **More information and resources**

The Department's Policy and Advisory Library (PAL): [Attendance](#)

### **POLICY REVIEW AND APPROVAL**

Policy last reviewed	21 July 2022
Consultation	EdPol Committee - School Council
Approved by	Principal
Next scheduled review date	July 2025

This policy should be read in conjunction with the **Absence Notification** document located in the VCASS Procedures manual.