

## **2015 Performance Summary (including Intake Adjusted Charts)**

**Victorian College Of The Arts Secondary School**

**School Number: 7384**

## Performance Summary

The Government School Performance Summary provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will help to deliver community engagement in student learning in the school, which is a state-wide priority of the Framework for Improving Student Outcomes.

Key: Range of results for the middle 60 % of Victorian government secondary year levels:  Result for this school:  Median of all Victorian government secondary year levels: 

### School Profile

#### Enrolment Profile

A total of 355 students were enrolled at this school in 2015, 197 female and 159 male. There were 1% of EAL (English as an Additional Language) students and 0% ATSI (Aboriginal and Torres Strait Islander) students.

#### Overall Socio-Economic Profile

Based on the school's Student Family Occupation index which takes into account parents' occupations.



#### Parent Satisfaction Summary

Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



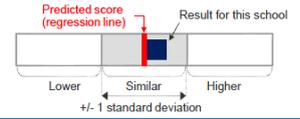
#### School Staff Survey

Measures the percent endorsement by staff on school climate derived from the annual *School Staff survey*. The percent endorsement indicates the percent of positive responses (agree or strongly agree) on school climate from staff at the school.

Data are suppressed for schools with fewer than three respondents to the survey for confidentiality reasons.

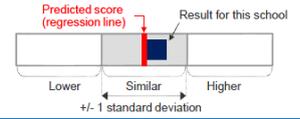


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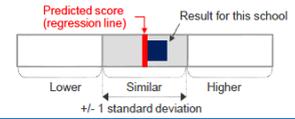
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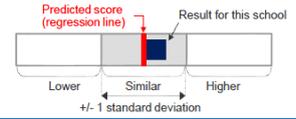


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Achievement	Student Outcomes	School Comparison
<p><b>NAPLAN Learning Gain Year 5 - Year 7</b></p> <p>Learning gain of students from Year 5 to Year 7 in the following domains; Reading, Numeracy, Writing, Spelling &amp; Grammar and Punctuation.</p> <p>NAPLAN learning gain is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the top 25%, their gain level is categorised as 'High', middle 50%, is 'Medium' and bottom 25%, is 'Low'.</p>	<p><b>Reading</b></p> <p>13 % Low    57 % Medium    30 % High</p> <p><b>Numeracy</b></p> <p>10 % Low    66 % Medium    24 % High</p> <p><b>Writing</b></p> <p>13 % Low    60 % Medium    27 % High</p> <p><b>Spelling</b></p> <p>20 % Low    60 % Medium    20 % High</p> <p><b>Grammar and Punctuation</b></p> <p>10 % Low    53 % Medium    37 % High</p>	<p>NAPLAN Learning Gain does not require a School Comparison.</p>
<p><b>NAPLAN Learning Gain Year 7 - Year 9</b></p> <p>Learning gain of students from Year 7 to Year 9 in the following domains; Reading, Numeracy, Writing, Spelling &amp; Grammar and Punctuation.</p> <p>NAPLAN learning gain is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the top 25%, their gain level is categorised as 'High', middle 50%, is 'Medium' and bottom 25%, is 'Low'.</p>	<p><b>Reading</b></p> <p>17 % Low    39 % Medium    43 % High</p> <p><b>Numeracy</b></p> <p>22 % Low    47 % Medium    31 % High</p> <p><b>Writing</b></p> <p>20 % Low    48 % Medium    33 % High</p> <p><b>Spelling</b></p> <p>17 % Low    50 % Medium    33 % High</p> <p><b>Grammar and Punctuation</b></p> <p>24 % Low    52 % Medium    24 % High</p>	<p>NAPLAN Learning Gain does not require a School Comparison.</p>
<p><b>Victorian Certificate of Education (VCE)</b></p> <p>Mean study score from all VCE subjects undertaken by students at this school.</p> <p>This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.</p>	<p><b>Results: 2015</b></p> <p>0 <span style="float: right;">50</span></p> <p><b>Results: 2012 - 2015 (4-year average)</b></p> <p>0 <span style="float: right;">50</span></p>	

Students in 2015 who satisfactorily completed their VCE: [99%](#)  
 Year 12 students in 2015 undertaking at least one Vocational Education and Training (VET) unit of competence: [28%](#)  
 VET units of competence satisfactorily completed in 2015: [93%](#)  
 Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2015: [N/A](#)

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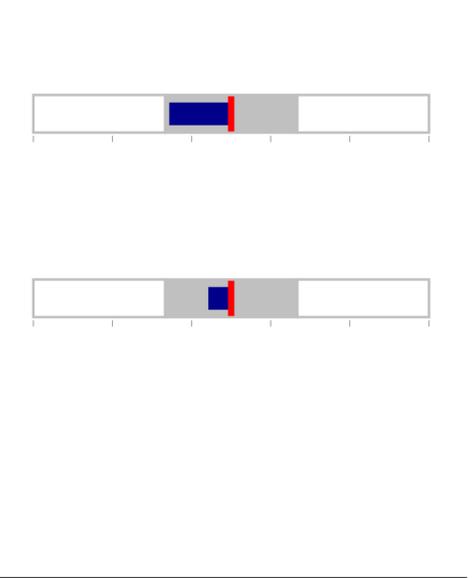
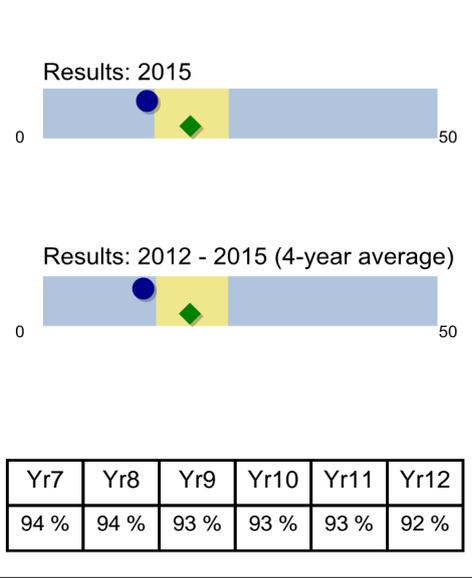
Engagement	Student Outcomes	School Comparison
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### Average Number of Student Absence Days

Average days absent per full time equivalent (FTE) student per year. Common reasons for non-attendance include illness and extended family holidays.

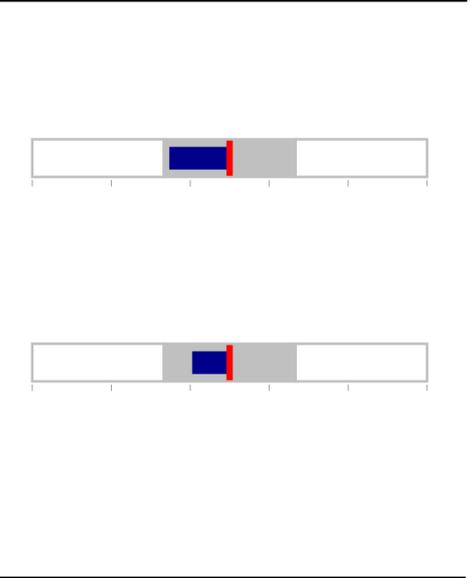
Absence from school can impact on students' learning. A school comparison rating of 'lower' indicates that the absence rate in this school is greater than what we would estimate, given the background characteristics of their students.

Average 2015 attendance rate by year level:



### Student Retention

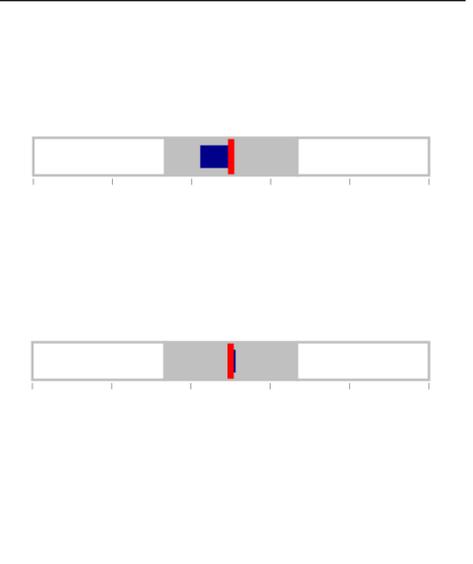
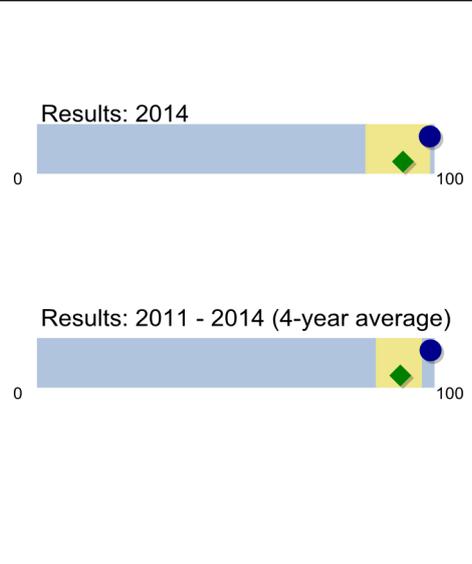
Percentage of Year 7 students who remain at the school through to Year 10.



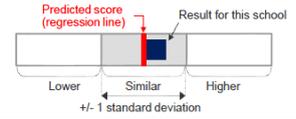
### Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Note: This measure uses data from the previous year.



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Wellbeing	Student Outcomes	School Comparison
<p><b>Students Attitudes to School - Connectedness to School</b></p> <p>Measures the Connectedness to School factor derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p>Results: 2015</p> <p>Results: 2012 - 2015 (4-year average)</p>	
<p><b>Students Attitudes to School - Student Perceptions of Safety</b></p> <p>Measures the Student Perceptions of Safety factor derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p>Results: 2015</p> <p>Results: 2012 - 2015 (4-year average)</p>	