

# School Strategic Plan 2022-2026

Victorian College Of The Arts Secondary School (7384)



Submitted for review by Hilary Bland (School Principal) on 06 March, 2023 at 10:09 AM

Endorsed by Natalie Bakai (Senior Education Improvement Leader) on 15 March, 2023 at 04:02 PM

Endorsed by Helen Cadzow (School Council President) on 22 March, 2023 at 02:48 PM

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<p><b>School vision</b></p>	<p>The Victorian College of the Arts Secondary School aspires to be one of the finest schools for talented young dancers, musicians, visual artists and theatre artists internationally, through the provision of innovative, creative and excellent programs.</p> <p>Students from the Victorian College of the Arts Secondary School will be resilient, self-confident, creative, passionate and compassionate individuals, who will have developed beyond their expectations. They will be significant contributors to the artistic and cultural life of Australia, as well as at an international level.</p>
<p><b>School values</b></p>	<p>The Victorian College of the Arts Secondary School believes in the following values: The programs of, and teaching in, the Victorian College of the Arts Secondary School support and promote our commitment to the arts, education and training through:</p> <p>The importance of, and promise to, our Philosophy as expressed through these 'Mission, Vision and Guiding Principles';</p> <p>Our desire to achieve a highly positive ethos and culture within our programs of academic, dance, music, visual arts and theatre arts;</p> <p>The way we value the arts and the expression of this through our organisation, planning and priorities;</p> <p>Our guarantee to the principles of education and training within our heritage programs of dance and music and how this may influence all other programs in the school now and in the future.</p>
<p><b>Context challenges</b></p>	<p>VCASS' key challenges include:</p> <p>As a state-wider provider of Arts education and training, VCASS welcomes students from diverse and wide-spread communities, resulting in a range of complexities surrounding communication and access for students and families.</p> <p>The nature of the specialist and academic programs working towards becoming one school;</p> <p>The structure of the school day resulting in: a perceived imbalance between areas of the school; a large number of part-time staff;</p> <p>The growth of the school in its current facilities to meet the needs of current and future cohorts;</p> <p>Ensuring a seamless transition of our well-established, high expectations, high-care culture among our large and new Year 11 Cohort;</p> <p>The scheduling, production and administration support of our comprehensive internal and external event and performance calendar.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Intent:</p> <p>VCASS aims to be a high-performing, positive environment for education and training in an arts rich environment with both vocational and academic pathways.</p> <p>Rationale:</p> <p>To provide world-class specialist training as part of a broad and balanced education to children with exceptional potential, regardless of their personal circumstances enabling them, to proceed towards self-sustaining careers in music, dance, theatre arts and visual</p>

	<p>arts if they choose to do so.</p> <p>Focus:</p> <p>We are committed to providing excellence in teaching and learning to continually improve student outcomes;</p> <p>We are committed to developing a visible climate of positive behaviours and attitudes to maintain and improve the well-being of our community;</p> <p>We are committed to continuing to be and growing further as a world class arts school for secondary aged students.</p>
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<b>Goal 1</b>	To maximise the learning growth of all students.
<b>Target 1.1</b>	In VCE, to increase the All Study score from 33 (2021) to 34
<b>Target 1.2</b>	In NAPLAN: To increase the percentage of students above benchmark growth Years 7-9 from: <ul style="list-style-type: none"> <li>• Writing – 18% (2021) to 24%</li> <li>• Numeracy – 13% (2021) to 17%</li> </ul>
<b>Target 1.3</b>	From the School Staff Survey (SSS): To increase the percentage of positive endorsement for: <ul style="list-style-type: none"> <li>• Guaranteed and Viable Curriculum from 66% (2021) to 73%</li> <li>• Collective focus on student learning from 58% (2021) to 67%</li> </ul>
<b>Key Improvement Strategy 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	To further develop, document and embed whole school collaborative approaches to curriculum planning, assessment and shared instructional approaches
<b>Key Improvement Strategy 1.b</b>	To embed a whole-school, evidence-based approach to Writing

<p>Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	
<p><b>Key Improvement Strategy 1.c</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>To enhance teacher practice through the implementation of Professional Learning Communities</p>
<p><b>Goal 2</b></p>	<p>To improve the health and wellbeing of all students</p>
<p><b>Target 2.1</b></p>	<p>From the Attitudes to School Survey (AtoSS):</p> <p>To increase the percentage of positive endorsement of the following factors:</p> <ul style="list-style-type: none"> <li>• Student Voice and Agency from 50% (2021) to 54%</li> <li>• Sense of Connectedness from 74% (2021) to 78%</li> </ul>
<p><b>Target 2.2</b></p>	<p>From the Parent Opinion Survey (POS):</p> <p>To increase the percentage of positive endorsement of the following factors:</p> <ul style="list-style-type: none"> <li>• Student Voice and Agency from 74% (2021) to 78%</li> </ul>
<p><b>Key Improvement Strategy 2.a</b></p>	<p>To engage with community organisations and current research which offer support for students with their learning and wellbeing.</p>

<p>Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p><b>Key Improvement Strategy 2.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>To promote and engage students in programs to develop their mental and physical health and social-emotional wellbeing.</p>
<p><b>Key Improvement Strategy 2.c</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>To strengthen the school culture that prioritises student wellbeing and learning through systematic and responsive structures and processes.</p>